



## ACTIVITY 04

# Co-Analysis Part 02: Scenario Merging and Future Responses

**DURATION: 60-75 MIN APPROX.**

### Purpose

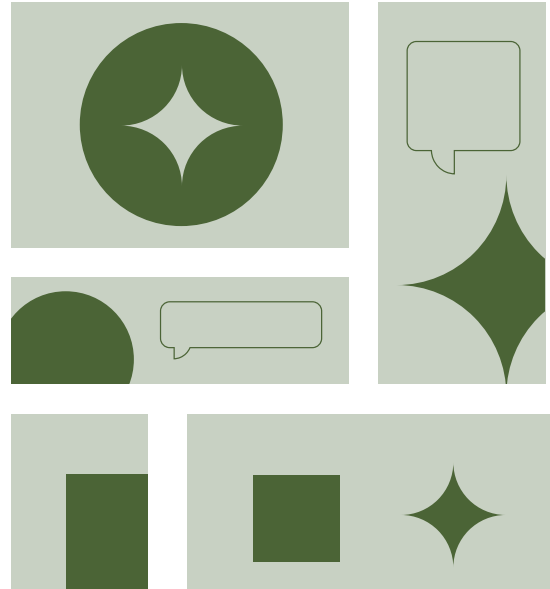
The Scenario Merging and Future Responses is a collaborative co-analysis activity that invites student partners to collectively analyse, combine, and extend the scenarios developed in the previous activity.

Rather than treating scenarios as isolated stories, participants identify recurring themes, shared tensions, and overlapping experiences across multiple scenarios. Through discussion and collaborative synthesis, participants merge ideas together to create new collective narratives that reflect broader patterns, institutional dynamics, and shared concerns.

The activity then introduces speculative and future-oriented thinking by inviting participants to imagine possible responses, interventions, or changes that could address the tensions emerging from the merged scenarios.

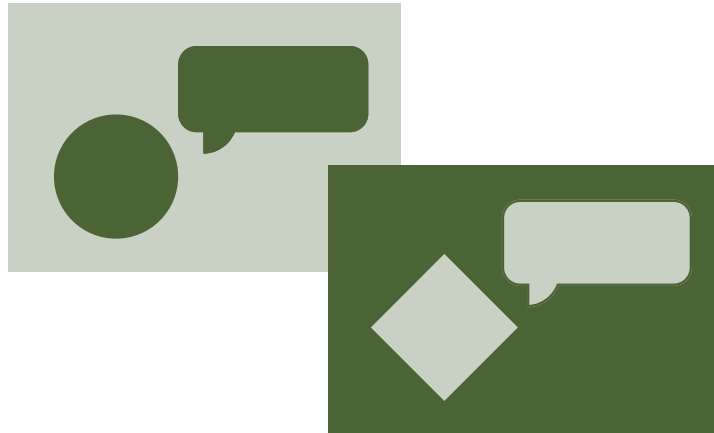
### Materials

- Scenarios or storyboards created during Activity 04 Part 01
- Deepa Iyer's Social Change Ecosystem Map
- Printed Expert Card Template
- Blank storyboard templates
- Large sheets of paper
- Sticky notes
- Pens, pencils, markers, or coloured pencils



Participants introduce fictional or symbolic “expert characters” to help explore how change, collaboration, or resolution might occur.

The activity supports collaborative analysis, systems thinking, and collective imagination by encouraging participants to move from reflection toward possibility, action, and future-oriented recommendations.



### Step 1: Share and Compare Scenarios

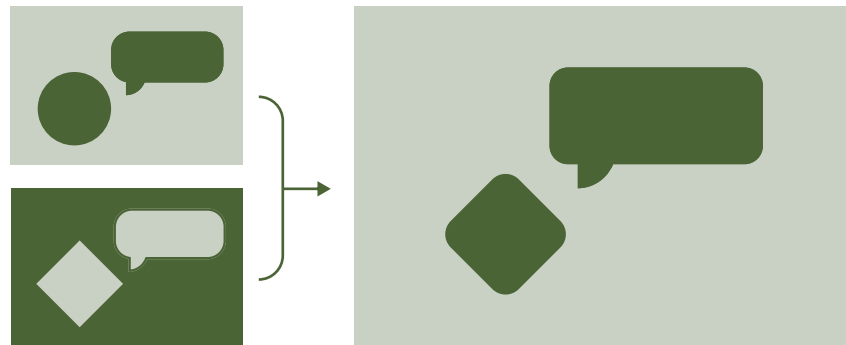
 DURATION: 10-15 MIN

Invite participants to present or display the scenarios created during Activity 04 Part 01.

In groups, encourage participants to identify:

- recurring themes,
- shared tensions or barriers,
- similarities or differences across experiences,
- patterns connected to participation, communication, power, or collaboration,
- moments of possibility, care, or transformation.

Participants may annotate scenarios with sticky notes or keywords.



### Step 2: Merge Scenarios into a Collective Narrative

 DURATION: 20-25 MIN

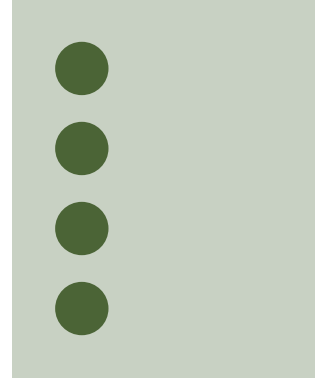
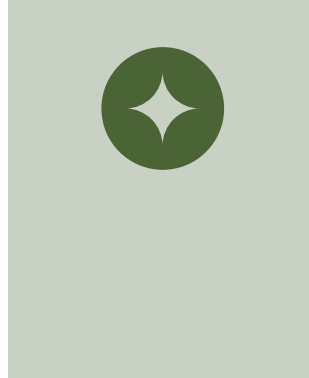
Invite participants to work in small groups to merge two or more scenarios into a new shared scenario.

Encourage participants to:

- identify the deeper themes connecting the stories,
- create a new scenario rather than simply combining events,
- focus on what the merged scenario reveals collectively,
- explore broader institutional or relational dynamics,
- represent multiple perspectives where possible.

Participants may use drawings, dialogue, symbols, maps, or written descriptions to develop the merged scenario.

Snowball option: depending on group size, Step 2 can be repeated by merging scenarios until the creation of one, two or the desired number of final collective scenarios.



### Step 3: Create Expert Characters

 DURATION: 10-15 MIN

At this stage, participants create an “expert character” using Deepa Iyer’s [Social Change Ecosystem Map](#), developed with the Building Movement Project, and the Expert Card template.

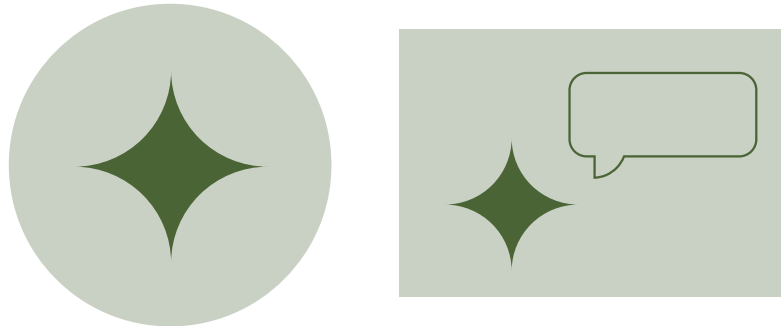
Expert characters are not random fictional additions. Each participant selects one or more social change roles that reflect how they approach collaboration, care, change-making, or collective action.

Participants may identify with roles such as:

- Weavers, Healers, Storytellers, Builders, Guides, Visionaries, Experimenters, Frontline Responders, Caregivers, or Disrupters.

Using the Expert Card template, participants are invited to:

- name their expert character,
- identify their selected social change role(s),
- reflect on why they connect with those roles,
- consider the strengths, values, or perspectives their character brings into collective situations.



### Step 4: Create Futures Responses

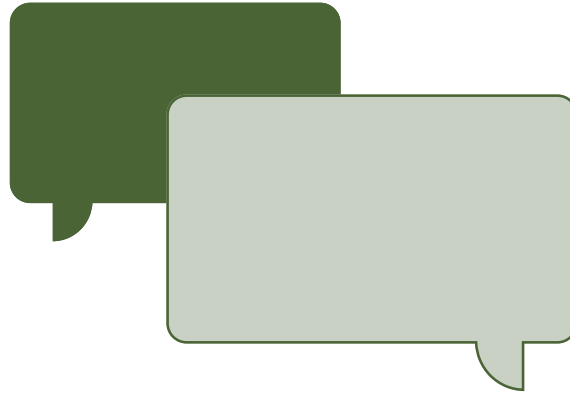
 DURATION: 10-15 MIN

Participants introduce these expert characters into the merged scenario to explore how different approaches to social change, collaboration, care, or leadership may shape future responses.

Ask participants to explore:

- how these expert characters would respond,
- what actions or conversations might happen next,
- what changes or interventions could improve the situation,
- what forms of collaboration, care, or accountability may emerge,
- whether tensions are resolved, transformed, or remain ongoing.

Encourage participants to think creatively and critically about possible futures.



### Step 5: Collective Reflection and Discussion

 DURATION: 15-20 MIN

Facilitate a group discussion reflecting on the merged scenarios and future responses.

Possible reflection prompts:

- What broader themes or patterns emerged through the merging process?
- What do these scenarios reveal about participation, institutional structures, or collaboration?
- What kinds of support, communication, or change seem necessary?
- What possibilities for action or transformation emerged?
- What recommendations or insights could inform future programmes or partnerships?

Encourage participants to reflect on both tensions and possibilities generated through the activity.

# Social Change Map



Deepa Iyer's and the Building Movement's Social Change Ecosystem Map



## **Weavers**

We see the through-lines of connectivity between people, places, organizations, ideas, and movements.



## **Experimenters**

We innovate, pioneer, and invent. We take risks and course-correct as needed.



## **Frontline Responders**

We address community crises by marshalling and organizing resources, networks, and messages.



## **Visionaries**

We imagine and generate our boldest possibilities, hopes and dreams, and remind us of our direction.



## **Builders**

We develop, organize, and implement ideas, practices, people, and resources in service of a collective vision.



## **Caregivers**

We nurture and nourish the people around us by creating and sustaining a community of care, joy, and connection.



## **Disrupters**

We take uncomfortable and risky actions to shake up the status quo, to raise awareness, and to build power.



## **Healers**

We recognize and tend to the generational and current traumas caused by oppressive systems, institutions, policies, and practices.



## **Storytellers**

We craft and share our community stories, cultures, experiences, histories, and possibilities through art, music, media, and movement.



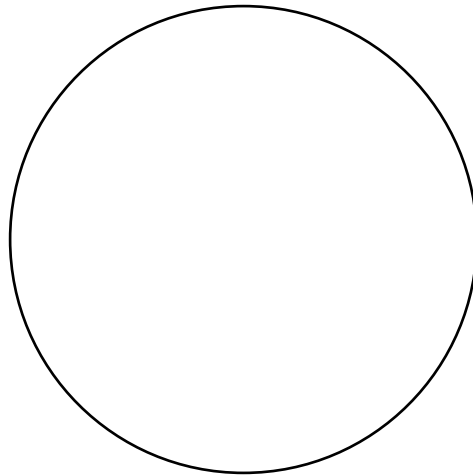
## **Guides**

We teach, counsel, and advise, using our gifts of well-earned discernment and wisdom.



**This is the back of “Social Change Map”**

# Expert Card



Name:

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Social Change Map:

Why?

- Weaver**
- Experimenter**
- Frontline Responder**
- Visionary**
- Builder**
- Caregiver**
- Healer**
- Disrupter**
- Storyteller**
- Guide**

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**This is the back of “Expert Card”**